

# HOUSE BILL No. 1018

## DIGEST OF INTRODUCED BILL

**Citations Affected:** IC 20-28-5-12; IC 20-28-5-13.

**Synopsis:** Teacher certification. Allows an individual who has failed the teacher licensing examination at least two times to demonstrate proficiency by having the individual present verification to the department of education that the individual has: (1) successfully completed all other requirements of a teacher education program; (2) attained certain grade point averages; and (3) demonstrated a successful student teaching experience; as well as submitting letters of recommendation from certain faculty members.

**Effective:** Upon passage.

**Smith V**

January 13, 2009, read first time and referred to Committee on Education.

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Introduced

First Regular Session 116th General Assembly (2009)

PRINTING CODE. Amendments: Whenever an existing statute (or a section of the Indiana Constitution) is being amended, the text of the existing provision will appear in this style type, additions will appear in **this style type**, and deletions will appear in ~~this style type~~.

Additions: Whenever a new statutory provision is being enacted (or a new constitutional provision adopted), the text of the new provision will appear in **this style type**. Also, the word **NEW** will appear in that style type in the introductory clause of each SECTION that adds a new provision to the Indiana Code or the Indiana Constitution.

Conflict reconciliation: Text in a statute in *this style type* or ~~this style type~~ reconciles conflicts between statutes enacted by the 2008 Regular Session of the General Assembly.

## HOUSE BILL No. 1018

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A BILL FOR AN ACT to amend the Indiana Code concerning education.

*Be it enacted by the General Assembly of the State of Indiana:*

1       SECTION 1. IC 20-28-5-12, AS ADDED BY P.L.246-2005,  
2       SECTION 163, IS AMENDED TO READ AS FOLLOWS  
3       [EFFECTIVE UPON PASSAGE]: Sec. 12. (a) Subsection (b) does not  
4       apply to an individual who held an Indiana limited, reciprocal, or  
5       standard teaching license on June 30, 1985.

6       (b) The department may not grant an initial standard license to an  
7       individual unless the individual has demonstrated proficiency in the  
8       following areas ~~on~~ **through** a written examination, **through**  
9       **certification under section 13(c) of this chapter**, or through other  
10      procedures prescribed by the department:

11           (1) Basic reading, writing, and mathematics.

12           (2) Pedagogy.

13           (3) Knowledge of the areas in which the individual is required to  
14           have a license to teach.

15           (4) If the individual is seeking to be licensed as an elementary  
16           school teacher, comprehensive reading instruction skills,  
17           including:

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(A) phonemic awareness; and

(B) phonics instruction.

(c) An individual's license examination score may not be disclosed by the department without the individual's consent unless specifically required by state or federal statute or court order.

(d) The advisory board shall adopt rules under IC 4-22-2 to do the following:

(1) Adopt, validate, and implement the examination or other procedures required by subsection (b).

(2) Establish examination scores indicating proficiency.

(3) Otherwise carry out the purposes of this section.

(e) The board shall adopt rules under IC 4-22-2 establishing the conditions under which the requirements of this section may be waived for an individual holding a valid teacher's license issued by another state.

SECTION 2. IC 20-28-5-13, AS ADDED BY P.L.1-2005, SECTION 12, IS AMENDED TO READ AS FOLLOWS [EFFECTIVE UPON PASSAGE]: Sec. 13. (a) ~~This section~~ **Subsection (b)** applies to an examination required for teacher licensure under this chapter.

(b) If an individual does not demonstrate the level of proficiency required to receive a license on all or a part of an examination, the examination's scorer must provide the individual with the individual's test scores, including subscores for each area tested.

**(c) This subsection applies to an individual who is not an individual with a disability that might affect test performance. An individual who has failed one (1) or more sections of the Praxis I examination may request a proficiency review under this subsection by submitting the following to the division:**

**(1) Verification that the individual has:**

**(A) successfully completed all other requirements of a teacher education program, including demonstrating competence in the Interstate New Teacher Assessment and Support Consortium standards, as verified by the individual's Indiana licensing adviser at the teacher education program or an equivalent individual at an out-of-state teacher educational institution;**

**(B) attempted each section of the Praxis I examination that the individual has failed at least two (2) times before applying for a proficiency review;**

**(C) failed each section of the Praxis I examination that the individual has failed by three (3) or fewer points each time the individual has attempted the section;**

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- 1 (D) attempted each section of the Praxis I examination not  
 2 more than three (3) years before requesting a proficiency  
 3 review;  
 4 (E) successfully completed each required section of the  
 5 Praxis II examination;  
 6 (F) attained an overall grade point average of 2.8 or higher  
 7 on a 4.0 scale, or its equivalent;  
 8 (G) attained a grade point average of 3.0 or higher on a 4.0  
 9 scale, or its equivalent, in the content area to be listed on  
 10 the individual's license; and  
 11 (H) demonstrated a successful student teaching experience  
 12 by providing:  
 13 (i) a letter from the student teaching program  
 14 coordinator of the individual's teacher education  
 15 program; and  
 16 (ii) a letter from the cooperating teacher in the school  
 17 corporation in which the individual completed the  
 18 student teaching experience.  
 19 (2) A letter of recommendation from each of the following:  
 20 (A) A faculty member in the individual's content area at  
 21 the postsecondary educational institution at which the  
 22 individual completed the teacher education program.  
 23 (B) A pedagogy faculty member at the postsecondary  
 24 educational institution at which the individual completed  
 25 the teacher education program.  
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SECTION 3. An emergency is declared for this act.

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